

LESSON
32

PRACTICE WORKSHEET A

COPYMASTER

Repetition and Parallelism

Directions: Read each passage below. For the questions that follow, circle the letter of the *best* answer.

The stars still twinkled, and the moon still shone. That was the hard part, somehow. Caspar's best friend had moved away. He missed Phineas so much it seemed to hurt his chest. Phin was gone! But the stars still twinkled, and the moon still shone.

1. Identify the rhetorical device used in the passage.
 - a. parallelism—*That was the hard part; it seemed to hurt*
 - b. repetition—*The stars still twinkled, and the moon still shone.*
 - c. parallelism—parallel construction: [subject] was [action verb]
 - d. repetition—*still*
2. How does the rhetorical device enhance the passage?
 - a. Repetition in the first and last sentences adds an echoing rhythm and shows how life goes on in spite of pain.
 - b. The structure of “the hard part” and “seemed to hurt” works like two blows.
 - c. Repetition of “still” adds a rhythm that helps create a quiet gloom.
 - d. The parallelism of “[subject] was [action verb]” connects the ideas and shows how Caspar is powerless to change either one.

PRACTICE WORKSHEET A, CONTINUED

The decision you make on Tuesday will have a lasting effect on our future. When you walk into that voting booth, cast your vote for better schools. Write your “yes” for more teachers and for smaller classrooms. Lend your help for Proposition 9. And do your part for our children's future.

- 3.** Identify the rhetorical device used in the passage.
- a.** parallelism—*The decision; that voting booth*
 - b.** repetition—*for more*
 - c.** parallelism—parallel construction: [action verb] your [noun] for
 - d.** repetition—*our future*
- 4.** How does the rhetorical device enhance the passage?
- a.** The repetition of “our future” shows how important the vote is.
 - b.** The words “for more” and “for smaller” show each vote has drawbacks.
 - c.** The phrases “the decision” and “that voting booth” add a strong rhythm.
 - d.** The repeated structure “[verb] your [noun] for” connects outcomes.